

# More Than One

**Skill: Plurals**

## Preparing the Center

1. Prepare an envelope folder following the directions on page 3.
  - Cover—page 151
  - Student Directions—page 153
  - Rule Card—page 155
  - Sorting Pockets and Word Cards—pages 157–163
2. Reproduce a supply of the student activity sheet on page 165.
3. Place all center materials in the envelope.

## Using the Center

### In a Small Group

Use the rule card to review the rules for writing plurals. Then place the sorting pockets and word cards faceup on a flat surface. Take the sorting pocket for “add s.” Ask each student to find a word card that follows that rule. Have students read their card aloud, spell the plural form of the word, and then place the card in the sorting pocket. Repeat these steps with the remaining sorting pockets and cards.

### Independently

The student sorts all of the cards and places them in the correct pockets. The student then writes the plural forms of the words in the correct boxes on the activity sheet.

### Self-Checking Key

The back of each word card shows the correct plural ending.



# More Than One



1 dress



More Than One



1 bike



add s



1 pencil



2 \_\_\_\_\_

# More Than One

1. Take the sorting pockets and word cards out of the envelope.
2. Take the “add s” pocket and find all of the word cards that follow that rule.
3. Put the cards in the pocket.
4. Take another sorting pocket and find the word cards that follow that rule.
5. Turn over the cards to check your answers.
6. Complete the activity sheet.



Name \_\_\_\_\_

More Than One

Write the plurals in the correct box.

add s	add es
bikes _____	dresses _____
_____	_____
_____	_____
_____	_____

change y to i and add es	change f to v and add es
bunnies _____	leaves _____
_____	_____
_____	_____
_____	_____

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**Skill: Plurals**

# More Than One

## Rule Card

Add **s** to most words.

cat      cats  
hare      hares

If a word ends in **s**, **ch**, **sh**, **ss**, or **x**, add **es**.

bus      buses  
beach      beaches  
box      boxes

If a word ends in a **consonant** and **y**,  
change the **y** to **i** and add **es**.

cherry      cherries

If a word ends in **f** or **fe**, change the **f** to **v**  
and add **es**.

calf      calves  
wife      wives

# More Than One



1 stamp



2 \_\_\_\_\_



1 pencil



2 \_\_\_\_\_



1 bug



3 \_\_\_\_\_



1 cat



2 \_\_\_\_\_



1 bike



2 \_\_\_\_\_



1 coat



3 \_\_\_\_\_

fold

add s

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add s

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add s

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add s

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s ppp

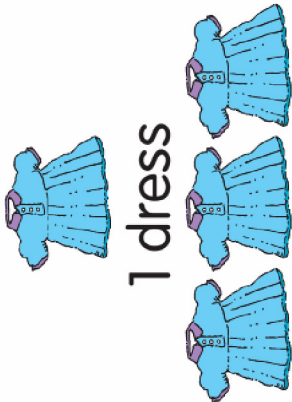
add s

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add s

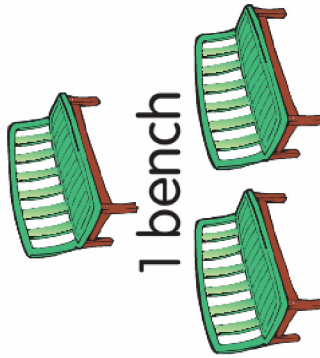
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# More Than One



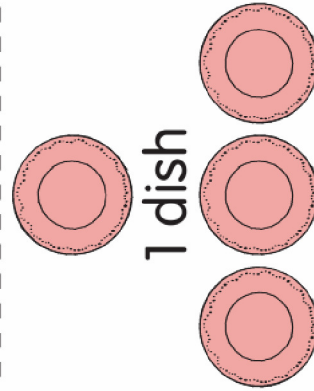
1 dress

3 \_\_\_\_\_



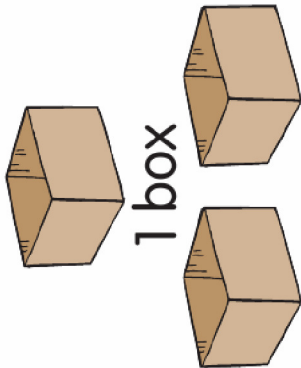
1 bench

2 \_\_\_\_\_



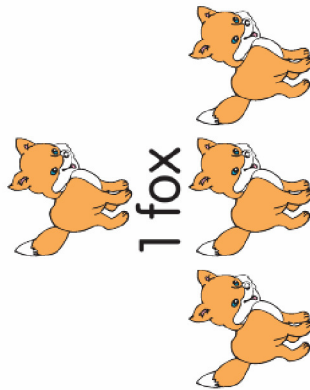
1 dish

3 \_\_\_\_\_



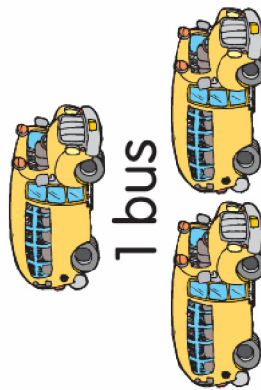
1 box

2 \_\_\_\_\_



1 fox

3 \_\_\_\_\_



1 bus

2 \_\_\_\_\_

fold



add es

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add es

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add es

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add es

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add es

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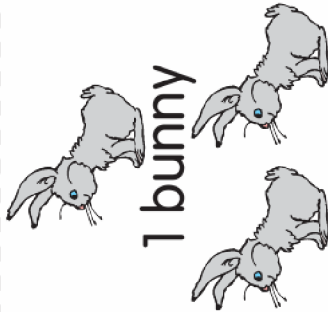
add es

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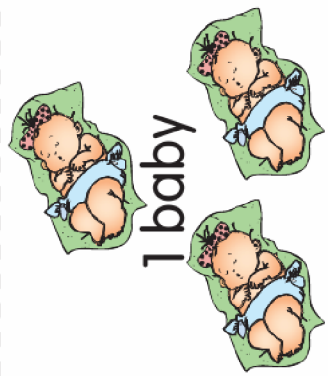
# More Than One

1 bunny




2 \_\_\_\_\_

1 baby



2 \_\_\_\_\_

1 butterfly



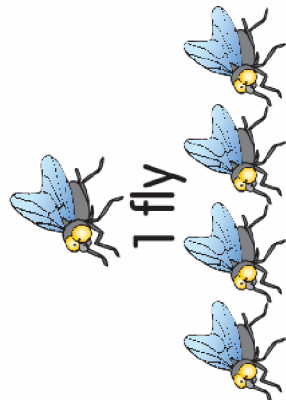
3 \_\_\_\_\_

1 penny



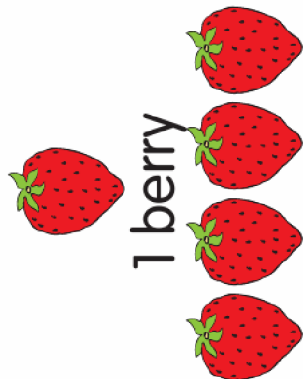
3 \_\_\_\_\_

1 fly



4 \_\_\_\_\_

1 berry



4 \_\_\_\_\_

fold

y to i and  
add es

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y to i and  
add es

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y to i and  
add es

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y to i and  
add es

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es ppa pur  
y to i  
chayp

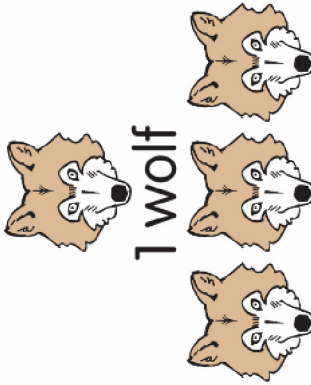
y to i and  
add es

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y to i and  
add es

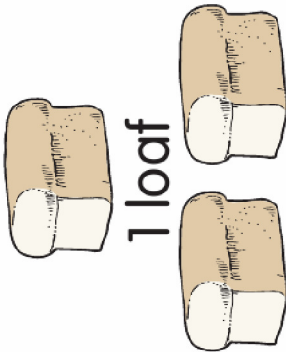
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# More Than One



1 wolf

3 \_\_\_\_\_



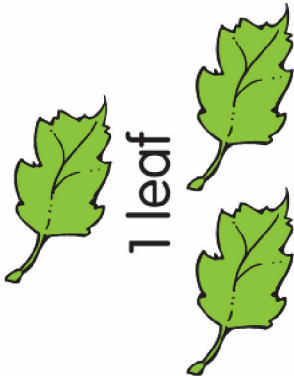
1 loaf

2 \_\_\_\_\_



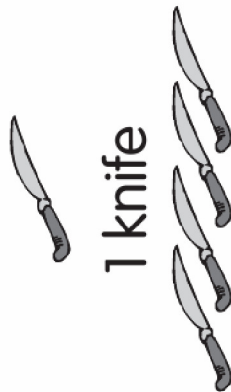
1 elf

2 \_\_\_\_\_



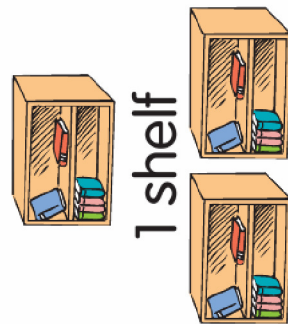
1 leaf

2 \_\_\_\_\_



1 knife

4 \_\_\_\_\_



1 shelf

2 \_\_\_\_\_

fold

f to v and  
add es

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f to v and  
add es

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f to v and  
add es

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f to v and  
add es

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es ppa pnd  
change f to v

f to v and  
add es

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f to v and  
add es

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Name \_\_\_\_\_

# More Than One

Write the plurals in the correct box.

<p style="text-align: center;"><b>add s</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>add es</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center;"><b>change y to i and add es</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>change f to v and add es</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

# Making an Envelope Center

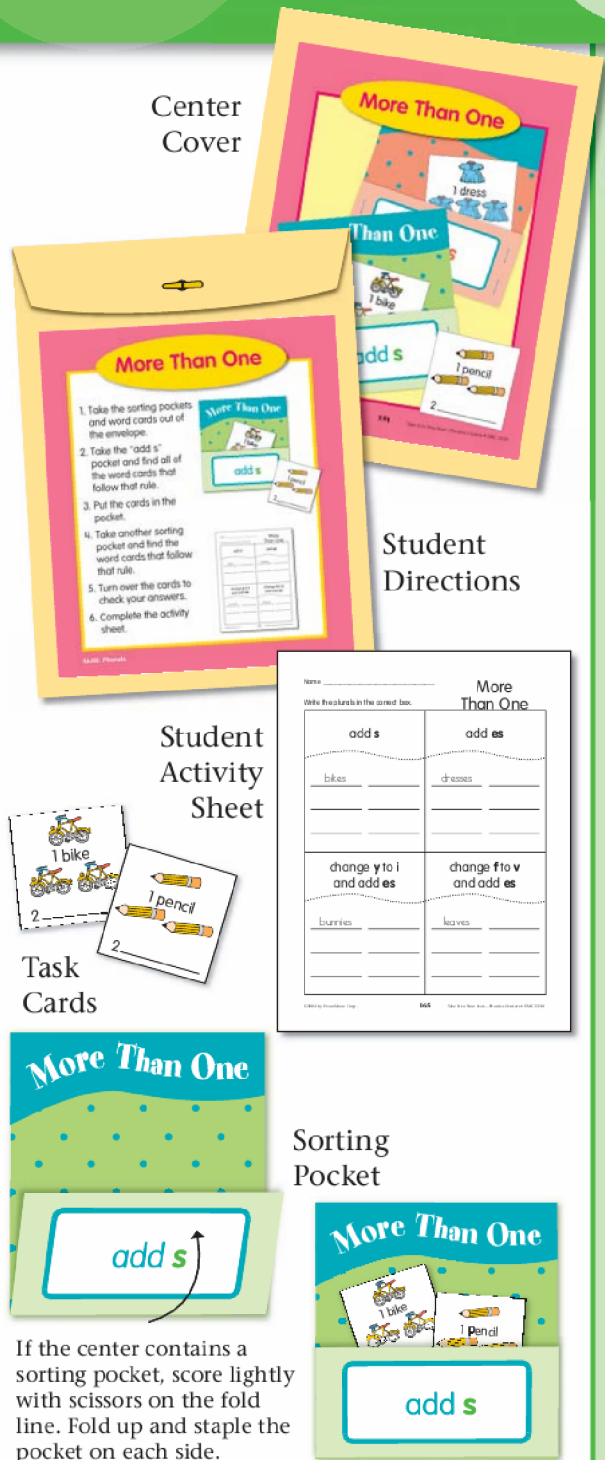
## Materials

- 9" x 12" (23 x 30.5 cm) large envelopes
- scissors
- marking pens
- glue or two-sided tape

## Steps to Follow

1. Remove and laminate the center cover page. Glue or tape it to the front of the envelope.
2. Remove and laminate the student direction page. Glue or tape it to the back of the envelope.
3. Remove, laminate, and cut apart the manipulatives (sorting mats, task cards, pockets, etc.) and place them in the envelope.
4. Reproduce the student activity sheet and place copies in the envelope.

*Note: If a center contains small pieces such as letter cards, place them in a smaller envelope within the larger envelope.*



Blue Riddle Card

1. store
2. core
3. more
4. snore

Yellow Riddle Card

1. hound
2. pound
3. sound
4. round

Page 165

(Order of words will vary.)

add s

cats  
stamps  
bikes  
pencils  
coats  
bugs

add es

boxes  
dresses

foxes  
benches  
buses  
dishes

y to i and add es

babies  
bunnies  
pennies  
butterflies  
berries  
flies

f to v and add es

leaves  
wolves  
knives  
loaves  
shelves  
elves

Page 177

add ed

talked  
planted  
skipped

jumped  
hurried  
dripped  
buried  
played

add ing  
walking  
making  
tapping  
hopping  
singing  
dancing  
shining  
napping

add ly  
quickly  
busily  
quietly  
happily  
noisily  
sadly  
kindly  
angrily

Page 191

Prefixes

dislike  
dishonest  
disagree  
rewrite  
return  
rebuild  
unwrap or rewrap  
unhappy  
unripe  
(Sentences will vary.)

Suffixes

fearful or fearless  
wonderful  
kindless or kindly  
helpful or helpless  
harmful or harmless  
sadly  
hopeful or hopeless  
careful or careless  
quickly  
(Sentences will vary.)

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- Evan-Moor's materials are directed to teachers and parents of Prekindergarten through sixth-grade students.
- We address all major curriculum areas including:
 

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

**How We Began**

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8 1/2" x 11" sheet of paper!

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- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
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Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.

