

More Than One



Preparing the Center

1. Prepare a folder following the directions on page 3.
Cover—page 167
Student Directions—page 169
Sorting Mat—pages 171 and 173
Task Cards—pages 175 and 177
2. Tape the two pages of the sorting mat (pages 171 and 173) together and laminate them. Fold the mat in half to fit in the folder.
3. Reproduce a supply of the answer form on page 166. Place copies in the left-hand pocket of the folder.

Using the Center

1. The student takes the task cards, sorting mat, and answer form.
2. The student selects each singular word card and matches it with its plural form.
3. Next, the student looks at each plural word card and determines what change was made in order to make the word plural.
4. The student then places each plural word card in the correct category on the sorting mat.
5. On the answer form, the student writes the plural words next to the correct category.

More Than One

Match each singular word card with its plural form.

Look at the plural word cards. Decide what change was made to each word to make it plural.

Place each plural word card in the correct category on the sorting mat.

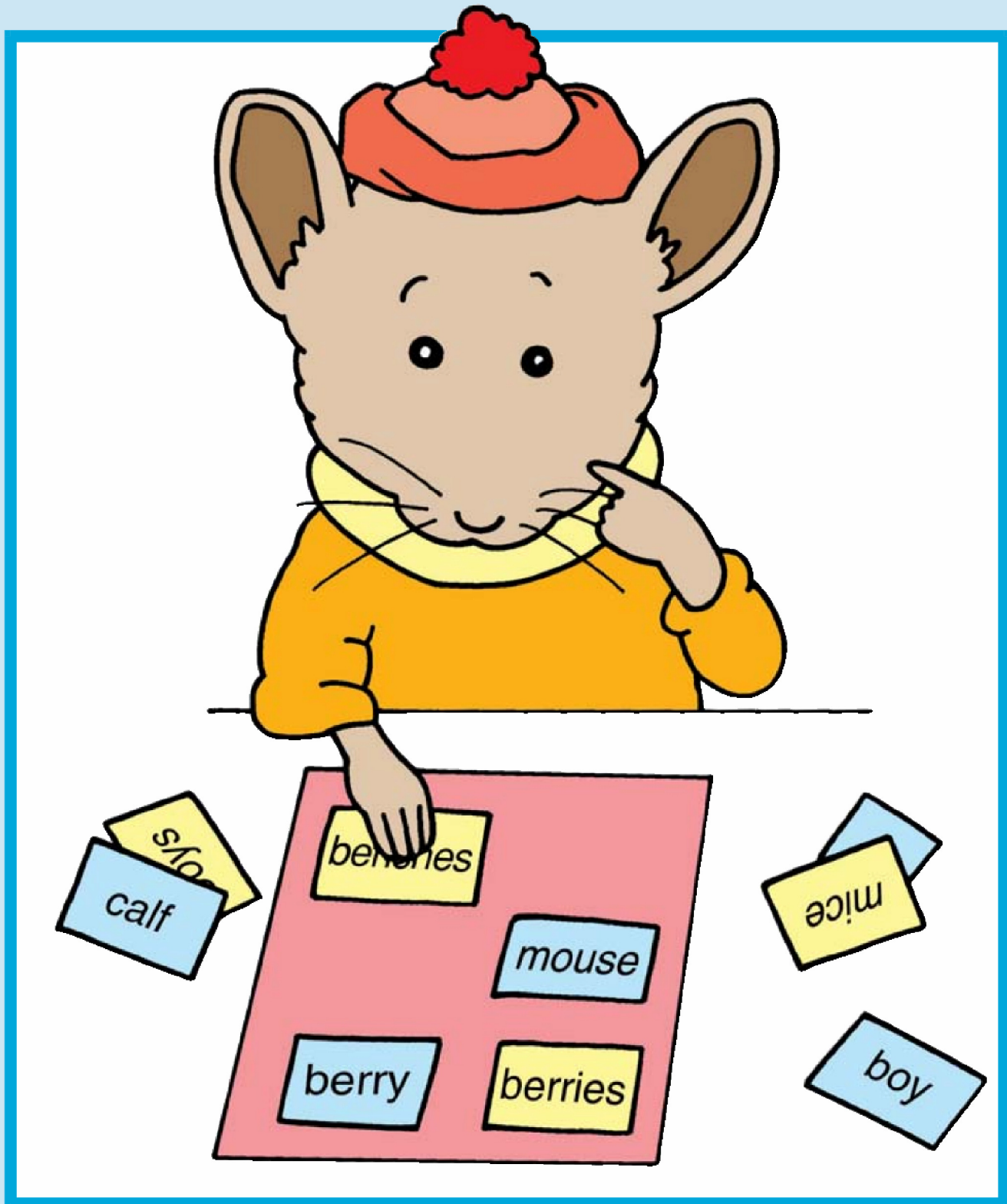
Write the plural words below next to the correct category.

Add s	_____	_____
Word ends in s, sh, ch, x, or z — add es	_____	_____
Word ends in consonant followed by y —change y to i and add es	_____	_____
Word ends in vowel followed by y —add s	_____	_____
Word ends in f —change f to v and add es	_____	_____
Some nouns form a plural by taking on an irregular spelling: goose—geese	_____	_____

Bonus: Write the plural form of these words on the back of this form.

coat box baby toy wife zero man elf

More Than One



More Than One

A **singular** noun names one person, place, thing, or idea.

A **plural** noun names more than one person, place, thing, or idea.

Changes are usually made to the spelling of a singular noun to make it plural.

Singular

man

park

Plural

men

parks

Singular

lunch

cherry

Plural

lunches

cherries

Follow these steps:

1. Match each singular word card with its plural form.
2. Then look at the plural word cards. Decide what change was made to each word to make it plural.
3. Place each plural word card in the correct category on the sorting mat.
4. On the answer form, write each plural word next to the correct category.

More Than One

Name _____ Answer Form

More Than One

Match each singular word card with its plural form. Look at the plural word cards. Decide what change was made to each word to make it plural. Place each plural word card in the correct category on the sorting mat. Write the plural words below next to the correct category.

Add s	chairs
Word ends in s, sh, ch, x, or z —add es	
Word ends in consonant followed by y —change y to i and add es	

Sorting

Add s	chairs
Word ends in s, sh, ch, x or z —Add es	
Word ends in consonant followed by a y	
Word ends in vowel followed by a y	
Add s	
Words ends in f	
Change to v and add es	
Some nouns form a plural by taking on an irregular spelling	goose

mice loaf berries

More Than One

Add **s**

Word ends in
s, sh, ch,
x, or z

Add **es**

Word ends in
consonant
followed by **y**

Change **y**
to **i** and add **es**

Sorting Mat

Word ends in
vowel
followed by **y**

Add **s**

Word ends in **f**

Change **f**
to **v** and add **es**

Some nouns form
a plural by taking
on an irregular
spelling

goose—geese

chair

ship

fox

bench

city

berry

loaf

calf

boy

monkey

mouse

ox

chairs

ships

foxes

benches

cities

berries

loaves

calves

boys

monkeys

mice

oxen

Making a File Folder Center



Materials

- folder with pockets
- envelopes or plastic self-locking bags
- marking pens and pencils
- scissors
- two-sided tape



Folder cover

Folder back cover
Student Direction page

Steps to Follow

1. Laminate the cover. Tape it to the front of the folder.
2. Laminate the student direction page. Tape it to the back of the folder.
3. Place answer forms, writing paper, and any other supplies in the left-hand pocket.
4. Laminate the task cards. Place each set of cards in a labeled envelope or plastic self-locking bag. Place the envelopes and sorting mat (if required for the center) in the right-hand pocket.

Folder centers are easily stored in a box or file crate. Students take a folder to their desks to complete the task.

Page 119 As Busy as a Bee!

1. as busy as a bee
2. as hungry as a bear
3. as quiet as a mouse
4. as light as a feather
5. as flat as a pancake
6. chattered like a monkey
7. as quick as a wink
8. as hard as a rock
9. sparkled like diamonds
10. walks like an elephant

Bonus: Answers will vary.

Page 129 Top Ten

Student lists 10 responses related to the Top Ten topic.

Bonus: Students ask 10 classmates to put a check mark next to their favorite answer from the top ten list.

Page 139 It's in the Mail

1. Mother
2. Maggie
3. Astronaut Bill
4. George
5. Cowboy Bob
6. Aunt Suzie
7. Tanisha
8. Ronnie
9. Grandma and Grandpa

Bonus: Answers will vary.

Page 153 They Sound the Same

Set 1

new-knew	son-sun
5 6	10 8
beat-beet	too-two
1 12	9 4
ant-aunt	blue-blew
3 7	11 2

Set 2

dough-doe	flour-flower
1 8	9 7
hole-whole	bored-board
5 10	2 11
sent-scent	our-hour
6 4	3 12

Bonus: Answers will vary.

Page 165 More Than One

Add s

chairs
ships

Word ends in **s, sh, ch, x, or z**—Add **es**

foxes
benches

Word ends in consonant followed by **y**—

Change y to i and add es

cities
berries

Word ends in vowel followed by **y**—Add **s**

monkeys
boys

Word ends in **f**—Change f to v and add es

loaves
calves

Irregular plurals

mice
oxen

Page 179 More Than One Meaning

Set 1

1. B
2. A
3. A
4. B
5. A
6. A
7. B
8. A
9. B

Set 2

1. B
2. B
3. A
4. B
5. B
6. A
7. B
8. B
9. B