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| --- | --- | --- | --- |
| Government – Syllable Sort and Word Map | | | |
| ex | ec | u | tive |
| pre | si | dent | mi |
| li | ta | ry | ju |
| di | cial | le | gi |
| sla | tive | sen | ate |
| su | preme | cab | i |
| net | rep | re | sent |
| a | tive | un | con |
| sti | tu | tion | al |

|  |  |
| --- | --- |
| Open | Closed |
| Vowel Team | C-le |
| Vowel – r | VC - e |

Directions: Distribute the syllables. Have students stand below the correct category for their syllable. After all syllables have been sorted, checked, and/or discussed, have students search for other syllables to make words. The goal is to make “government” words after a government unit. You may need to give students the topic before they start searching. After words have been created, have each group read their word. Use the following map (drawn on the board or a flipchart) to sort the words. (Someone should have made the words that constitute the headings. Ask, “ Who has words that they think may go at the top of the chart.)

Judicial

Legislative

Executive

supreme

senate

president

unconstitutional

representative

military

cabinet

(this one is optional because it’s harder)