

What Does It Mean?



Preparing the Center

1. Prepare a folder following the directions on page 3.
Cover—page 7
Student Directions—page 9
Task Cards—pages 11–15
2. Reproduce a supply of the answer form on page 6. Place copies in the left-hand pocket of the folder.
3. Match the sentence cards and meaning cards by color to make a set. Place each set in an envelope and label it with the set number. Place the envelopes in the right-hand pocket of the folder.

Using the Center

1. The student selects a set of cards and writes the set number on the answer form.
2. Next, the student sorts and lays out the sentence cards and the meaning cards. The student reads a sentence and matches it to the meaning card that defines the highlighted word in the sentence.
3. Finally, the student copies the highlighted word and its meaning onto the answer form.

What Does It Mean?

Match each sentence card with a meaning card.

Write the highlighted word and its meaning below.

Highlighted Word	Meaning
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____

Bonus: Using one of the highlighted words, write and illustrate a new sentence below.

What Does It Mean?



What Does It Mean?

Use the **context**, the words before and after the highlighted word, to determine its meaning.

Follow these steps:

1. Take an answer form and one envelope of task cards from the folder.
2. Write the set number on your answer form.
3. Sort the task cards into two piles: sentence cards and meaning cards. Lay them out.
4. Read a sentence card. Use the context to figure out the meaning of the highlighted word.
5. Find the meaning card that matches the meaning of the highlighted word.
6. Repeat for each sentence card.
7. Write each highlighted word and its meaning on the answer form.

Name _____ Set 1 Answer Form

What Does It Mean?

Match each sentence card with a meaning card.
Write the highlighted word and its meaning below.

Highlighted Word	Meaning
1. <u>commence</u>	to begin
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____

Bonus: Using one of the highlighted words write and illustrate a new sentence below.

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After the musicians have warmed up, the concert will **commence**.

to begin

The bikers felt like giving up after an hour, but they **persevered** and made it to the top of the mountain.

Picking up every tiny piece of confetti off the carpet is a **tedious** job.

The picnic by the lake turned **dismal** when the storm clouds filled the sky.

After the **strenuous** game, the soccer player needed to drink some water and relax.

One **consequence** of not turning in assignments might be getting a poor grade.

After the musicians have warmed up, the concert will **commence**.

Microwave dinners are very **convenient** because you can quickly and easily prepare a meal in minutes.

Timothy did such a **thorough** job cleaning the easel that there wasn't a speck of paint left.

What Does It Mean?

Set 1

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Peter's **dilemma** was whether to wear his heavy jacket or his windbreaker to the game.

Most communities have a program to feed and clothe people who are **destitute**.

The still, smelly water remained **stagnant** until it rained.

The angry demonstrators were **defiant** and refused to leave the park as the police ordered.

The **ingenious** cook made a delicious stew from the leftovers in the refrigerator.

The City Council spent many months planning new construction and repairs to **renovate** the old playground.

The tall trees that surround the house **conceal** it from passing motorists.

When the man could no longer **tolerate** the child kicking his seat, he turned around and asked him to stop.

What Does It Mean?

Set 2

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What Does It Mean?

Set 2

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to keep trying and not give up, even when it's difficult	difficult choice
boring and repetitious	without food, shelter, or money
dark and gloomy	not active, changing, or developing
requiring a lot of strength and energy	standing up against someone or something
what happens as a result of another action	clever or skillful
to begin	to make like new
useful, easy, and no trouble	to hide, disguise, or keep secret
careful and complete	to be able to put up with something

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What Does It Mean?

Set 1

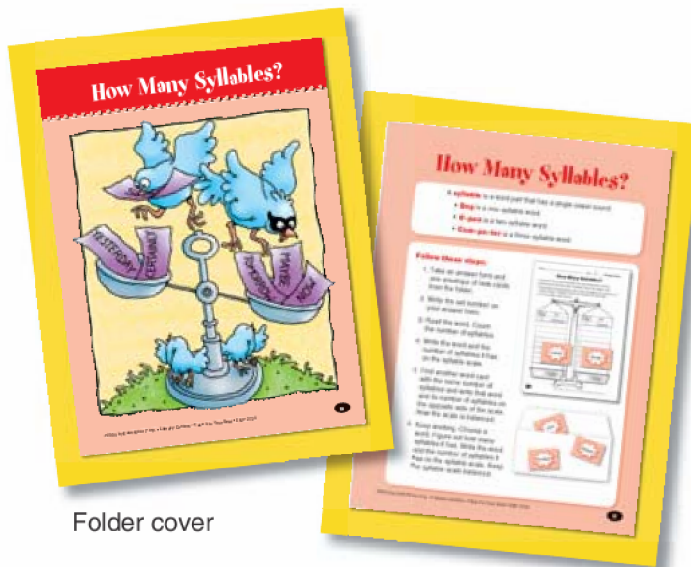
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Making a File Folder Center



Materials

- folder with pockets
- envelopes or plastic self-locking bags
- marking pens and pencils
- scissors
- two-sided tape



Folder cover

Folder back cover
Student Direction page

Steps to Follow

1. Laminate the cover. Tape it to the front of the folder.
2. Laminate the student direction page. Tape it to the back of the folder.
3. Place answer forms, writing paper, and any other supplies in the left-hand pocket.
4. Laminate the task cards. Place each set of cards in a labeled envelope or plastic self-locking bag. Place the envelopes and sorting mat (if required for the center) in the right-hand pocket.

Folder centers are easily stored in a box or file crate. Students take a folder to their desks to complete the task.

Answer Key

Students' answers will not necessarily be in the same order as the answer key.

Page 5 What Does It Mean?

Set 1

persevered—to keep trying and not give up, even when it's difficult

tedious—boring and repetitious

dismal—dark and gloomy

strenuous—requiring a lot of strength and energy

consequence—what happens as a result of another action

commence—to begin

convenient—useful, easy, and no trouble

thorough—careful and complete

Set 2

dilemma—difficult choice

destitute—without food, shelter, or money

stagnant—not active, changing, or developing

defiant—standing up against someone or something

ingenious—clever or skillful

renovate—to make like new

conceal—to hide, disguise, or keep secret

tolerate—to be able to put up with something

Page 17 How Many Syllables?

Set 1

1-syllable words: said, none

2-syllable words: football, about, because, practice, female, merchant

3-syllable words: excellent, terrible, already, chocolate

4-syllable words: category, testimony

5-syllable words: curiosity, university

6-syllable words: responsibility, availability

Bonus: Students should add two pairs of words. The words on the right side should total more syllables.

Set 2

1-syllable words: fold, heard

2-syllable words: forty, often, writing, surprise, address, birthday

3-syllable words: principal, tomorrow, medicine, difficult

4-syllable words: everybody, acceptable

5-syllable words: representative, sophisticated

6-syllable words: incomprehensible, underestimated

Bonus: Students should add two pairs of words. The words on the right side should total more syllables.

Set 3

1-syllable words: your, bought

2-syllable words: balloon, people, answered, sometime

3-syllable words: favorite, traveling, computer, handkerchief

4-syllable words: capitalize, certificate, explanation, calamity

5-syllable words: cafeteria, pronunciation

6-syllable words: experimentation, inferiority

Bonus: Students should add two pairs of words. The words on the right side should total more syllables.

Page 29 Draw...Then Write a Story

Students' writing will vary.

Page 41 Name the Relationship

Set 1

antonym:

amuse : bore :: attack : defend
awake : asleep :: after : before

cause & effect:

misbehavior : punishment ::
oversleeping : tardy
heat : sweating :: cold : shivering

part-whole:

lens : camera :: wing : plane
nail : finger :: eyelash : eye
mouse : computer ::
remote control : television

synonym:

plot : scheme :: pleasure : enjoyment
vacant : empty :: thief : robber
gift : present :: active : lively

Set 2

antonym:

answer : question :: alone : together
fiction : fact :: long : short

cause & effect:

push : fall :: practice : improve
earthquake : damage ::
infection : illness
hot : boiling :: cold : freezing
run : tired :: sleep : rested

part-whole:

index : book :: eraser : pencil
lens : camera :: reel : fishing pole

synonym:

part : portion :: weak : feeble
blend : mix :: right : correct